# Эпидемиологиядағы статистикалық әдістер <br> Ф.А.Искакова 

## Міндеттері:

- Аурудың пайда болу шаралары;
- Қауіп факторлары мен денсаулық нәтижелері арасындағы байланыс
- Аурудың белгілері бар фракцияларын бағалау
- Статистикалық нәтижелерді нақтылауды түсіндіру


## Epidemiological statistics

- Epidemiology: The branch of medicine dealing with the incidence and prevalence of disease in large populations and with detection of the source and cause of epidemics of infectious disease.
- Epidemiology statistics: Epidemiological statistics is the science that is primarily concerned with making inferences about population parameters using sampled measurement, statistical methods provide the tools for epidemiological research.


# USING CATEGORICAL DATA IN MEASURE OF DISEASE OCCURENCE 

- the proportions (or percentages)
- rate

| Total number of <br> infants | Number of infants <br> with colic | Proportion | Percentage |
| :---: | :---: | :---: | :---: |
| 360 | 68 | $68 / 360=0.188$ | $(68 / 360) \times 100=18.8$ |

From this sample the proportion of infants with colic is 0.188 and the equivalent percentage is $18.8 \%$
The rate of colic is 0.188 or 18.8 per 100 , or 188 per 1000 .

## USING OF Numerical Data

Summarizing numeric data depend on the distribution of the data

- The Mean is the most widely known measure of average

For example, there are 60 children who were drug withdrawn at birth, to calculate their mean we need to add together the 60 CD4 measurements from these children:

$$
\begin{gathered}
\text { Mean }=\frac{0.39+0.51+0.89+\cdots+7.49+7.99+10.19}{60} \\
=3.256 \times 10^{3} \text { cells per } \mathrm{mm}^{-3}
\end{gathered}
$$

- MEDIAN is the middle value when a data set is ordered from least to greatest.
- The MODE is the number that occurs most often in a data set.


## Measure of disease occurrence

| Ratios | Quantifies the magnitude <br> of one occurrence $X$, in <br> relation to another event <br> $Y$ as $X / Y$ | e.g Ratio of TB cases in <br> community A to B is <br> $1: 10$ |
| :--- | :--- | :--- |
| Proportions | Ratio of TB cases in <br> community A to B is 1:10 | e.g proportion of TB <br> cases in community A <br> is $10 \%$ |
| Rates: | a proportion with time <br> element It measure the <br> occurrence of an event <br> overtime | e.g \# measles cases in <br> $2000 /$ \# population in <br> 2000 |

## TYPES OF RATES

1. Crude rates: Apply to the total population in a given area
2. Specific rates: Apply to specific subgroups in the population (age, sex etc) or specific diseases
3. Standardized rates: used to permit comparisons of rates in population which differ in structure (e.g age structure)

## TYPES OF RATES

## MORBIDITY RATES:

- Incidence rates(Cumulative incidence, incidence density)
- Prevalence (Period prevalence, point prevalence) MORTALITY RATES:
- Crude death rate
- Age-specific mortality rate
- Sex-specific mortality rate
- Cause-specific mortality rate
- Proportionate mortality ratio
- Case fatality rate
- Fetal death rate


## Measures of association

Chi-square statistics
OR - ODDS Ratio
RR - Relative Ratio

## Chi-square statistics

- Chi-square tests whether there is an association between two categorical variables
Ho: There is no association between row \& column variables Ha : There is an association between row and column variables Chi-square statistic has a degree of freedom ( $r-1$ )( $c-1$ ), where $r$ is number of rows \& c number of columns

| $X^{2}=$ |  |  |  |
| :---: | :--- | :--- | :--- |
| $\Sigma \frac{(O-E)^{2}}{E}$ | O: Observed cells <br> $E:$ Expected cells | Expected value $=$ <br> $($ Row total $) X($ Column total $)$ | $X^{2}=$ <br> Grand total$(a+b c /-n / 2)^{2} n$ |
| $(a+b)(a+c)(c+d)(b+d)$ |  |  |  |

## Odds ratio (OR)

Odds ratio is the ratio of odds of exposure among diseased to odds of exposure among non-diseased
Odds of an event $E$ is the ratio of probability of the event to its complement
Odds of exposure among exposed=a/c
Odds of exposure among non-diseased=b/d
$\mathrm{OR}=\underline{\text { Odds of exposure among diseased }}$
Odds of exposure among non-diseased
$O R=(a / c) /(b / d) ; \quad O R=a d / b c$

## Relative risk (RR)

- Expresses risk of developing a diseases in exposed group $(a+b)$ as compared to non-exposed group ( $c+d$ )

RR = Incidence (risk) among exposed
Incidence (risk) among non-exposed
$R R=a /(a+b)$
$c /(c+d)$
What does a RR of 2 mean? Thus a relative risk of 2 means the exposed group is two times at a higher risk when compared to non-exposed
Strength of association: High if RR $\geq 3$
Moderate if RR is between 1.5 \& 2.9
Weak if RR is between 1.2 \& 1.4

## Attributable Risk (AR)

- AR indicates how much of the risk is due to /attributable/ to the exposure
- Quantifies the excess risk in the exposed that can be attributable to the exposure by removing the risk of the disease occurred due to other causes
$A R=$ Risk (incidence) in exposed- Risk (incidence) in nonexposed

$$
A R=\{a /(a+b)\} /\{c /(c+d)\}
$$

Attributable risk is also called risk difference

- What does attributable risk of 10 mean?

10 of the exposed cases are attributable to the exposure
By removing the exposure one can prevent 10 cases from getting the disease

## Attributable risk percent (AR\%)

- Estimates the proportion of disease among the exposed that is attributable to the exposure
- The proportion of the disease in the exposed that can be eliminated by eliminating the exposure
- $\mathrm{AR} \%=($ Risk in exposed - Risk in non-exposed $) \times 100 \%$ Risk in non-exposed

What does AR\% of $10 \%$ mean?
$10 \%$ of the disease can be attributed to the exposure
$10 \%$ of the disease can be eliminated if we avoid the exposure

## Population Attributable Risk (PAR)

- Estimates the rate of disease in total population that is attributable to the exposure
PAR $=$ Risk in population - Risk in unexposed
PAR = ARX prevalence rate of exposure
- Estimates the proportion of disease in the study population that is attributable to exposure and thus could be eliminated if the exposure were eliminated
PAR\%= Risk in population - Risk in unexposed
Risk in population
- Possible outcomes in studying the relationship between exposure \& disease

No association Positive association Negative association

| $R R>1$ | $R R=1$ | $R R<1$ (fraction) |
| :--- | :--- | :--- |
| $A R=0$ | $A R>0$ | $A R<0$ (Negative) |

## Common statistical tests

- Independent samples t-test
$\checkmark$ Used to assess whether a statistically significant difference exists in the mean of a continuous outcome variable between two independent groups.


## Common statistical tests

- Paired samples t-test
$\checkmark$ Used on paired or matched samples; that is, for each data point from one sample there is a corresponding data point from second sample, and both data points are collected from same source.


## Common statistical tests

- One-way analysis of variance (ANOVA)
$\checkmark$ An extension of independent samples ttest; used when you wish to compare at least 3 group means. "One-way" indicates a single factor or characteristic (independent variable) is being investigated.


## Common statistical tests

- Linear correlation coefficient
$\checkmark$ Used to determine whether a statistically significant linear relationship exists between two continuous variables (i.e. between pairs of ( $x, y$ ) data in a sample).


## Common statistical tests

- Chi-square test
$\checkmark$ Used to assess whether an association exists between two categorical variables (or to test whether these two variables are independent of each other).

Exercise \#1: Relationship between gender \& prevalent hypertension

- What test(s) should be performed?
- Answer: Chi-square/Odds Ratio (OR)
- Why? Chi-square is employed to determine whether an association exists between two categorical variables; the OR shows the strength and direction of the association.


# Exercise \#1: Results 



## Exercise \#2: Blood pressure taken on bare arm versus over clothing

- What test should be performed?
- Answer: Paired-samples t-test
- Why? We have related samples of continuous data; that is, the subjects are the same group with two measurements (bare and sleeved arm) collected on each.


## Exercise \#2: Results

Paired Samples Statistics

|  | Mean | N | SD | SEM |
| :--- | ---: | ---: | ---: | ---: |
| bare | 138.68 | 25 | 10.032 | 2.006 |
| sleeve | 140.20 | 25 | 10.017 | 2.003 |

## Paired Samples Test



## Exercise \#3:Total weight loss

- What test should be performed?
- Answer: One-way analysis of variance
- Why? Because we are interested in analyzing differences in the mean of a continuous variable (weight loss) that has four independent groups.


## Exercise \#3: Results

## Descriptives

## wtloss

|  | N | Mean | SD | SEM |
| :--- | ---: | ---: | ---: | ---: |
| group1 | 5 | .7260 | 1.22712 | .54879 |
| group2 | 5 | 2.7200 | 1.81375 | .81114 |
| group3 | 5 | 1.6340 | 1.49011 | .66640 |
| group4 | 5 | 4.6260 | 1.58281 | .70785 |
| Total | 20 | 2.4265 | 2.05584 | .45970 |

$p<0.05$ indicates statistically significant results; thus subsequent post-hoc comparisons test needed


## Exercise \#3: Results

## Multiple Comparisons

Dependent Variable: wtloss
Bonferroni

| (I) group | (J) group | Mean Difference (I-J) | Sig. |  |
| :---: | :---: | :---: | :---: | :---: |
|  | group2 | -1.99400 | . 347 |  |
| group1 | group3 | -. 90800 | 1.000 |  |
|  | group4 | -3.90000** | . 006 |  |
|  | group1 | 1.99400 | . 347 | Higher mean weight loss for |
| group2 | group3 | 1.08600 | 1.000 | group 4 vs: group $1(p=0.006)$ |
|  | group4 | -1.90600 | . 411 | \& group 3 ( $p=0.044$ ) |
| group3 | group1 | .90800 | 1.000 1.000 | \& group $3(p=0.044)$ |
|  | group4 | -2.99200** | $\begin{array}{r}1.000 \\ .044 \\ \hline\end{array}$ | , |
|  | group1 | $3.9000{ }^{*}$ | . 006 |  |
| group4 | group2 | 1.90600 | . 411 |  |
|  | group3 | $2.99200^{*}$ | . 044 |  |
| ${ }^{*}$. The m | an differen | is significant at the 0.05 | 5 level. |  |

## Exercise \#4: Average steps per day

- What test should be performed?
- Answer: Independent-samples t-test
- Why? The objective is to determine whether there is a difference in average steps per day (continuous outcome) for two independent groups-public versus private HS students.


## Exercise \#4: Results

## 3roup Statistics

|  |  | N | Mean | SD | SEM |
| :---: | :---: | :---: | :---: | :---: | :---: |
| steps/ day | Public | 30 | 10791.03 | 3097.633 | 565.548 |
|  | Private | 30 | 12447.53 | 2620.132 | 478.368 |



## Exercise \#5: Patients with hypertriglyceridemia

- What test should be performed?
- Answer: Linear correlation coefficient
- Why? You have two continuous variables and would like to know if they are related


## Exercise \#5: Results



## Review Problem \#1: Glucose

## concentration in the eyes of dogs

A. What test should be performed?

- Answer: Paired samples t-test; this test compares two means that are from the same individual, object, or related units.
B. Interpretation of 95\% CI:(-0.728, 1.288)?
- Answer: Since Cl includes zero (value specified in the null hypothesis), insufficient evidence to claim a difference exists in the mean glucose concentrations between the two eyes. Results are not statistically significant.


## Review Problem \#2: Tamoxifen and cancer

A. $2 \times 2$ table:

|  | Breast Cancer |  |  |
| :---: | :---: | :---: | :---: |
| Treatment | Yes | No | Totals |
| Tamoxifen | 89 | 6592 | 6681 |
| Placebo | 175 | 6532 | 6707 |
| Totals | 264 | 12124 | 13388 |

## Review Problem \#2: Tamoxifen and cancer

B. Test to determine relationship between treatment and cancer?

- Answer: Chi-square/Relative Risk (RR)
- Why? Chi-square is employed to determine whether an association exists between two categorical variables; the RR shows the strength and direction of the association.


# Review Problem \#2: Tamoxifen and cancer 

C. Calculate and interpret epidemiologic measure of association.

- Answer: RR

$$
\mathbf{R R}=\frac{I_{\text {exposed }}}{I_{\text {unexposed }}}=\frac{\left(\frac{89}{6681}\right)}{\left(\frac{175}{6707}\right)}=\frac{1.332 \%}{2.609 \%}=0.5106
$$

Interpretation: Women on tamoxifen have a 49\% reduced risk of breast cancer versus women on placebo ( $\mathrm{RR}=\mathbf{0 . 5 1 0 6}$; 95\% $\mathrm{CI}=$ (0.3965, o.6575). Significant protective effect exists since CI excludes one.

## Review Problem \#3:

## Sample computer output

Describe the example and conclusion based on the computer output.

An independent samples t-test was performed to determine whether a difference exists in mean number of drinks in previous week for treatment versus controls. From 95\% CI, we can conclude treatment group ( $\mathrm{n}=244, \mathrm{M}=13.62$, $\mathrm{SD}=12.39$ ) consumed anywhere between 0.92 to 5.56 fewer drinks than controls ( $\mathrm{n}=238, \mathrm{M}=16.86$, $\mathrm{SD}=13.49$ ). Results are statistically significant since zero is excluded from CI.

## Review Problem \#4:

## Intracellular calcium \& blood pressure

Independent samples t-test; comparing mean of continuous variable (calcium concentration) between two independent groups (normal versus high blood pressure).

## Review Problem \#4: Results from OpenEpi

Two-Sample Independent $t$ Test
Must present results from "unequal variance" row.

Two-sided confidence interval $95 \%$
[nput Da1 This small p-value indicates equal variances cannot be assumed!


Statistically significant difference exists in platelet calcium concentration between participants with normal ( $M=107.9 \mathrm{nM}$, $S D=16.1)$ versus high ( $M=168.2 \mathrm{nM}, \mathrm{SD}=31.7$ ) blood pressure;
$\left.t_{\text {unequal variances }}(67)=-11.168, p<0.001\right)$.

